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ABSTRACT

This handbook provides a comparative listing of 22 federally legislated basic skills programs. Included are the names and phone numbers of working representatives associated with each program, application deadlines, target groups, funding instruments, possible grantees, sign-off requirements, program content, technical assistance, evaluation procedures, report requirements, and advisory committee and parental involvement requirements. (JEH)

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Comparison of Legislation Concerned with Basic Skills

AUGUST 1979

**U.S. OFFICE OF EDUCATION
STEERING COMMITTEE FOR
BASIC SKILLS COORDINATION**

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U.S. EDUCATION DEPARTMENT

Steering Committee for Basic Skills Coordination

COMPARISON OF LEGISLATION

Concerned with Basic Skills

August 1979

Ann Drennan, Consultant

Shirley Jackson, Chairperson

FOREWARD

In 1978-79 the USOE Steering Committee for Basic Skills Coordination* engaged in an earnest study of the problems of coordination across educational programs for children, youth, and adults which are assisted by Federal, State, and local funds and legislation. One problem at the Federal level that stands out is the complexity of the Federal legislation under which the programs operate. Each piece of Federal education legislation has been framed to meet specific national needs. Yet that same legislation in many instances mandates coordination across programs. The question has been: How do we maintain the integrity of each program and yet accomplish needed coordination?

As a first step in developing a defensible and practical approach to coordination, this Comparison of Legislation Concerned with Basic Skills was undertaken. The method of developing this comparison was as follows:

1. The legislative authority for each program was collected for FY 1980. In cases where the authorization ceased in 1979, the current legislation was studied.
2. Steering Committee reports were studied to ascertain the kinds of information about the laws that are needed by educational decision-makers. One hundred and twenty-one variables or kinds of information seemed to be needed.
3. Each law was exhaustively studied for each variable.
4. The completed comparison was sent to the programs responsible for administering the laws for verification and completion. (Some programs were able to provide more information than others.)

HOW TO USE

This comparison of legislation is meant as a tool for coordination. It is important to note that the Regulations have not yet been compared. This comparison is solely of the legislation.

- (1) Locate needed information in the Table of Contents.
- (2) The 22 programs are compared for each topic. If a specific law does not cover that variable, that space will be blank. The numbers indicate the sections of the law that discuss that variable.

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NUMBER OF PUBLIC LAW	NAME OF LAW	TITLE	COMMON NAME	BUREAU/OFFICE/DIVISION/PROGRAM
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	I	Title I	Bureau of Elementary and Secondary Education, Division of Education for the Disadvantaged
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	I	Title I, Migrants	Bureau of Elementary and Secondary Education, Division of Compensatory Education Programs
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	II A&B	Basic Skills	Bureau of School Improvement, Basic Skills Program Office
		IX, Sec. 921-2	Educational Proficiency and and Achievement Testing Assistance	
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	IV (A), C	Improvement in Local Educational Practice	Bureau of Elementary and Secondary Education, Division of State Educational Assistance Programs
		D	Guidance, Coun- seling & Testing	
		V, B	Strengthening SEA Management	
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	IV (A), B	Instructional Materials and School Library Resources	Bureau of Elementary and Secondary Education, Office of Libraries and Learning Resources
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	VI	Emergency School Aid Act (ESAA)	Bureau of Elementary and Secondary Education, Equal Educational Opportunity Programs, Program Operations Division
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	VII	Bilingual Education	Office of Bilingual Education

NUMBER OF PUBLIC LAW	NAME OF LAW	TITLE	COMMON NAME	BUREAU/OFFICE/DIVISION/PROGRAM
92-318 as amended by 93-380 & 95-561	INDIAN EDUCATION ACT		Indian Education	Office of Indian Education
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	XIII	Adult Education	Bureau of Occupational and Adult Education, Division of Adult Education
93-614 as amended by 95-568	ECONOMIC OPPORTUNITY ACT	V, A	Head Start	Office of Human Development Administration For Children, Youth and Families, Head Start Bureau
95-561	GIFTED AND TALENTED CHILDREN'S EDUCATION ACT OF 1978	IX, A	Gifted and Talented	Bureau of Education for the Handicapped, Office of Gifted and Talented
93-644 as amended by 95-568	ECONOMIC OPPORTUNITY ACT	V, B	Follow Through	Bureau of Elementary and Secondary Education, Division of Follow Through
89-329	HIGHER EDUCATION ACT	IV, A 4&5	TRIO or Programs for Students from Disadvantaged Backgrounds (Upward Bound, Talent Search, Special Services, EOC)	Bureau of Higher and Continuing Education, Division of Student Services and Veterans Program
89-329	HIGHER EDUCATION ACT	V, A	Teacher Corps	Bureau of School Improvement, Teacher Corps
89-329	HIGHER EDUCATION ACT	V, B	Teacher Centers	Bureau of School Improvement, Division of Educational Program Systems, Teacher Centers Program
94-142	EDUCATION FOR ALL HANDICAPPED CHILDREN ACT		BEH	Bureau of Education For The Handicapped (also administers Title I ESEA Handicapped)

NUMBER OF PUBLIC LAW	NAME OF LAW	TITLE	COMMON NAME	BUREAU/OFFICE/DIVISION/PROGRAM
95-207	CAREER EDUCATION INCENTIVE ACT		Career Education	Office of Career Education
94-482	VOCATIONAL EDUCATION ACT OF 1963 as amended 1976		Vocational Education	Bureau of Occupational and Adult Education, Division of Vocational and Technical Education
90-247	GENERAL EDUCATION PROVISIONS ACT	IV Sec. 416	OED (Formerly OPBE)	Office of Evaluation and Dissemination
90-247	GENERAL EDUCATION PROVISIONS ACT	IV Sec. 422	National Diffusion Network	Office of Evaluation and Dissemination, Division of Educational Replication
95-561	EDUCATION AMENDMENTS OF 1978	III, Sec. 303		
89-369	HIGHER EDUCATION ACT	III	Strengthening Developing Institutions	Bureau of Higher and Continuing Education, Division of Institu- tional Development
			Educational Information Centers	Bureau of Higher and Continuing Education, Division of Training and Facilities, Community Services and Continuing Education Branch
95-561	EDUCATION AMENDMENTS OF 1978 ESEA	III, C	Arts in Education	Bureau of School Improvement, Arts and Humanities Program

PROGRAM	Working Representatives ED Steering Committee for Basic Skills Coordination	Working Representatives Telephone and Room Numbers
Title I	Mary Jean LeTendre Paul Miller Pat Perry	Room 3659 ROB #3 245-2694
Title I, Migrants (see Title I)	Pat Hogan	Room 2031 FOB #6 245-2222
Basic Skills (Right to Read)	Rochelle Bell Shirley Jackson Ann Drennan Joyce Broome	Room 1167 Donohoe 245-8537
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Robert Thomas	Room 3102B ROB #3 472-3101
School Library Resources (see LEP, G&C, SM)	Mary P. deButts	Room 3125B ROB #3 245-2488
ESAA	Sally Sims	Room 2011 FOB #6 245-8230
Bilingual Education	Elizabeth Keesee	Room 421 Reporter's Bldg. 245-2961
Indian Education	John Sam Kathleen Hunter	Room 2167 FOB #6 245-7525
Adult Education	Jorie Mark	Room 5052 ROB #3 245-2774
Head Start	Ray Collins Jenni Klein	Room 5136 Donohoe 755-7794
Gifted and Talented	Martha Bokee	Room 3530 Donohoe 245-2481

Working Representatives
ED Steering Committee for
Basic Skills Coordination

Working Representatives
Telephone and Room Numbers

PROGRAM		
Follow Through	Rose Koury	Room 3624 ROB #3 245-9770
TRIO	John Stathis Barbara Freeman	Room 3514 ROB #3 245-2511
Teacher Corps	Gwendolyn Austin	Room 1725 Donohoe 472-2585
Teacher Centers	Reginald Pearman Allen Schmieder	1832 M Street, N.W. Washington, D.C. 653-5844
Bureau of Education for the Handicapped	Gary Lambour	Room 3123 Donohoe 245-9722
Career Education		Room 3108A ROB #3 245-2331
Vocational Education	Barbara Kemp	Room 5608 ROB #3 245-3465
Evaluation	Edward Glassman Edward Rattner	Room B448 Transpoint 245-8877
National Diffusion Network	Harry DeVanney	Room B442 Transpoint 245-2257
Strengthening Developing Institutions	Bernice Retzlaff	Room 3045 ROB #3 245-9091
Arts and Humanities	Steve Balkcom	Room 3728 Donohoe 245-8912

PROGRAM

Basic Skills Definition

Title I	Sec. 117 Reading, Writing, Mathematics
Title I, Migrants (see Title I)	117 Reading, Writing, Mathematics
Basic Skills (Right to Read)	201, 205, 921 Reading, Mathematics and Effective Communication, Oral and Written
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	
Bilingual Education	703, 751 Difficulties in Speaking, Reading, Writing or Understanding the English language
Indian Education	
Adult Education	303, 316, 317, 318 Speak, read, or write the English language; basic literacy, basic reading, mathematics, promotion of literacy, 302 means to secure training
Head Start	
Gifted & Talented	

PROGRAM

Basic Skills Definition

Follow Through	
TRIO	
Teacher Corps	
Teacher Centers	
Bureau of Education for the Handicapped	Sec. 5 Language written or spoken, listen, think, speak, read, write, spell, or do mathematical calculations
Career Education	
Vocational Education	106, 195 Be necessary to prepare individuals for successful completion; instruction necessary for students to benefit from such training
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	
Arts and Humanities	Reading, mathematics, and effective communication, including the symbols of music, theatre, dance and the visual arts

PROGRAM	Legislation Expires	Program Year	Estimated Preapplication Deadline	Estimated Application Deadline
Title I	1983	July 1-Sept. 30 (15 mos.)		one time application in effect until legis- lation expires
Title I, Migrants (see Title I)	1983			
Basic Skills (Right to Read)	1983	July-June		February (Part A)
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	1983	July-June		October
School Library Resources (see LEP, G&C, SM)	1983	July-June		October
ESAA	1983			Sec. 610 --Secretary may set from time to time
Bilingual Education	1983			Continuations Dec. New applications -- Jan. & Feb.
Indian Education	1983			
Adult Education	1983	July-June		
Head Start	1981			
Gifted & Talented	1983			

PROGRAM	Legislation Expires	Program Year	Estimated Preapplication Deadline	Estimated Application Deadline
Follow Through	1981			
TRIO	1979	July-June		TS/EOC 10/31/79 UB 10/12/79 SSDS 10/22/79
Teacher Corps	1979			New-November 2nd yr-April
Teacher Centers	1979			States - January OE - March
Bureau of Education for the Handicapped	1982			
Career Education	1983			
Vocational Education	1982	First year October-June		States must have annual plans in by June
Evaluation				
National Diffusion Network	1983	June-May		February 20, 1980
Strengthening Developing Institutions	1979			
Arts and Humanities	1983	7/1/80-6/30/81		Dec. 14, 1979

Target Groups

PROGRAM	Attendance Level	Age
Title I	preschool - 12 participation	Sec. 111, 141 5-17 yrs. formula
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	201, 221, 222, 231 Elementary & Secondary 222, 231 preschool	223 5-17 years 221, 224 children, youth and adults 231 3-5 (in preschool and day care)
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	401 elementary and secondary 431 gifted high school dropouts 403 overseas dependents schools	403 5-17 years 431 below 6 years
School Library Resources (see LEP, G&C, SM)	401 elementary and secondary 431 gifted high school dropouts 403 overseas dependents school	403 5-17 years 431 below 6 years
ESAA	602 (purpose) Elementary and Secondary	605 5-17 years
Bilingual Education	702, 731 preschool, elementary and secondary; 703 same level as English speaking; 731 "and other persons"	703 same age as English speaking 721 adult education for parents 731
Indian Education	302, 810 elementary and secondary 810 preschool 422 higher education	314 adults
Adult Education	302 Basic and Secondary; 303 below college level, not currently enrolled, lack sufficient mastery of basic educational skills	302 adults 303 and 306 over 16 yrs. 310 elderly
Head Start	Preschool	513 birth to 5 years
Gifted & Talented	901, 902, 904 elementary and secondary 902, 904 preschool	906 5-17 years

Target Groups

PROGRAM	Attendance Level	Age
Follow Through	551 K-3 who were in Head Start or other Federally Assisted Programs	5-8 (Kindergarten thru 3)
TRIO	417B Dropouts, secondary school youth, postsecondary school students; low-income adults	14-27 for TS/UB
Teacher Corps	Teachers. Educational personnel. This includes both IHE and LEA staffs	511, 513 Train staff to teach children, youth and adults
Teacher Centers	Teachers	
Bureau of Education for the Handicapped	611 Elementary & secondary 615 current educational placement until after appeal 623 preschool and early education 625 adult and postsecondary	611 3-21 yrs. Up to 12% of all children in State 5-17 yrs. 1978; 3-18 yrs. 1980; 3-21 yrs. except where law 619 3-5 yrs.
Career Education	2 elementary and secondary, higher educ., adult educ., vocational educ., employment training; 6 elementary and secondary	5 5-18 yrs.
Vocational Education	121 Secondary 166 postsecondary, junior and community college	103 15-24 yr. Indians; 121 15-20 yr. youth; 124 15-20, not delinquent; 134 children, youth, adults, aged, young, school aged parents, early retirees; 193 17-21 unemployed
Evaluation		
National Diffusion Network	all age client groups	preschool to adult
Strengthening Developing Institutions	301 higher education institutions 302 B.S. junior or community college offering credit or semi professional credential	
Arts and Humanities	321; 322 elementary and secondary	

PROGRAM	Ethnic/Race	Target Groups
Title I	101, 111 Indian	131
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)		
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	403 Indians, Samoans, Micronesians, etc.	
School Library Resources (see LEP, G&C, SM)	403 Indians, Samoans, Micronesians, etc.	422 priority
ESAA	617 Definitions 602, 605, 606, 608 minority groups 607 all racial, ethnic, economic, language and cultural	Some reference to in 607(a)(3) and 608 (a)(4)
Bilingual Education	703 all ethnic groups who live in communities where a language other than English is spoken, American Indian and Alaskan are included where ethnic background has had an impact on English language proficiency	702 limited to English, cultural heritage differs 751 language of parents and grandparents
Indian Education	302 Indian; 453, 1147 definitions of Indian; 1148 eligibility requirements	
Adult Education	306, 318 immigrants; 316 Indians; 317 Indochinese	306 adults with limited English; 310, 311 elderly
Head Start	503, 512, 513, 514 Indians	
Gifted & Talented	906 Indian, 907	

Target Groups

PROGRAM	Ethnic/Race	ESL
Follow Through		
TRIO		418A Limited English-speaking ability
Teacher Corps		
Teacher Centers		
Bureau of Education for the Handicapped	611 Indians	
Career Education		
Vocational Education	103 Indians	106; 181; 184; 185 bilingual persons who have completed or left elementary or secondary schools; 110(b)
Evaluation		
National Diffusion Network		
Strengthening Developing Institutions	302 Indians (waive 5 year criterion)	302 Spanish-speaking (waive 3 of 5 year criterion)
Arts and Humanities		

Target Groups

PROGRAM	Handicapped	Income Level
Title I	131, 146	131 all deprived 146 level of poverty
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)		
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	432(c) 15% (LEP) 441(a)(2)(E) (G&C)	431 low income (LEP)
School Library Resources (see LEP, G&C, SM)	422(a)	422(a)
ESAA		604 post Title I Compensatory education up to 70% enrollment
Bilingual Education		721 low income
Indian Education	810	
Adult Education	304, 306 institutionalized	
Head Start	513	513 AFDC: 518 below poverty line and above "to reasonable extent" 525 Secy can revise poverty line
Gifted & Talented	902 gifted-intellectual, creative, special abilities (academic or leadership)	901 economically disadvantaged families and areas 904 low-income families

Target Groups

PROGRA	Handicapped	Income Level
Follow Through		551 low income and some not low income
TRIO	417B physically	417A low income; 417B 2/3 financial need, 1/3 not low income
Teacher Corps		511, 513 low-income
Teacher Centers		
Bureau of Education for the Handicapped	601; 617 assure that each State shall provide certification on the actual number of children receiving special educ. & related services; 622 deaf-blind; 625 deaf	
Career Education		
Vocational Education	110(a)	193; 110(b) 17-21 unemployed; 106, 132, 134, 140, 150 economically depressed, low income, high rate of unemployment
Evaluation		
National Diffusion Network	Yes	
Strengthening Developing Institutions		
Arts and Humanities	322	

Target Groups

PROGRAM	% of Community	Educational Disadvantage
Title I		123, 124 educational need
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	222 High % of low proficiency	222 Low reading or mathematics proficiency
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)		431(a)(1)(A) (LEP)
School Library Resources (see LEP, G&C, SM)		422(a)
ESAA	609 50% minority over schools 606 nonresidents	617(3)
Bilingual Education	703 60% non-English speaking, 40% English speaking (to prevent segregation)	
Indian Education	303 at least 10 children or 50%	810 educationally deprived
Adult Education		302, 303
Head Start	517 rules against favoritism	
Gifted & Talented		904 50% of State grants for disadvantaged

Target Groups

PROGRAM	% of Community	Educational Disadvantage
Follow Through		
TRIO	417B(b)(4) major concentrations of low-income	417 cultural need Deficiencies in secondary education
Teacher Corps		
Teacher Centers		
Bureau of Education for the Handicapped		
Career Education	8 High unemployment of youth and adults	
Vocational Education	103 15-19 years 50%; 20-24 yrs. 20%; 25-65 yrs. 15%; 106 10% disadvantaged; 121 substantial numbers of unemployed or dropouts	
Evaluation		417 Educationally disadvantaged (1+ years behind expected achievement)
National Diffusion Network		Yes
Strengthening Developing Institutions		
Arts and Humanities		

Target Groups

PROGRAM	Migrant	Private School Children
Title I		130 dual enrollment, ETV, Mobile services; 431
Title I, Migrants (see Title I)	101; 141; 142 migrant Status for 5 years in one area	
Basic Skills (Right to Read)	231	202, 222
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)		404(a); 406; 431(a)(1)(c); 432(d) (LEP); 404(a); 406 (G&C)
School Library Resources (see LEP, G&C, SM)	422(a)(2)	404(a); 406; 421(1)
ESAA		610(a)(8) 612(c)
Bilingual Education		721
Indian Education		810
Adult Education		
Head Start	503; 512; 513	
Gifted & Talented		904 nonprofit; 905

Target Groups

PROGRAM	Migrant	Private School Children
Follow Through		551, 552
TRIO		
Teacher Corps	517 up to 5 years in area	
Teacher Centers		532 serve teachers from non-public schools
Bureau of Education for the Handicapped		613
Career Education		8
Vocational Education	132 migrating rural to urban	122 cooperative education; 132 exemplary; 140 disadvantaged; 171 program improvement
Evaluation		
National Diffusion Network	Yes	Yes
Strengthening Developing Institutions		
Arts and Humanities		

Target Groups

PROGRAM	Neglected and Delinquent	Parents
Title I	101; 151	122, 124; 125; 129; 131; 133; 142
Title I, Migrants (see Title I)	153 transition 5%	
Basic Skills (Right to Read)		201; 206; 222; 224
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)		404; 431 (a)(1)(B) (LEP)
School Library Resources (see LEP, G&C, SM)		
ESAA		608, 610
Bilingual Education		703; 721; 732; 751
Indian Education		305; 810
Adult Education	304 up to 20% 306 institutionalized	
Head Start		514; 515
Gifted & Talented		

Target Groups

PROGRAM	Neglected and Delinquent	Parents
Follow Through		551
TRIO		
Teacher Corps	511, 513 juvenile and adult offenders	513
Teacher Centers		
Bureau of Education for the Handicapped		613; 612; 614; 623
Career Education		8
Vocational Education	134	162
Evaluation		
National Diffusion Network	Yes	Yes
Strengthening Developing Institutions		
Arts and Humanities		

Funding Levels

PROGRAM	Authorization (millions)	Appropriations (millions)
Title I		\$3.78 Billion
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	Part A first \$20 million; Part B excess State minimum \$50 thousand-Reading is Fundamental 1979 \$9, 1980 \$10, 1981 \$11, 1982 \$12	\$35 total
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	At least same as preceding year \$197,400,000 (LEP) Remains at ESEA Title V 1973 level \$50,850,000 (SM)	\$197,400,000 (LEP) \$18 million (G&C) \$50,850,000 (SM)
School Library Resources (see LEP, G&C, SM)	At least same as preceding year \$180 million	\$180 million
ESAA	Sec. 604 FY 80, 81, 82, 83 each year = \$422,250,000 plus additional necessary for Title I compensatory (Sec. 604(c)) (at least \$100 Thousand per State)	
Bilingual Education	1980-\$250; 1983 \$400 training \$16 + Tech Asst. \$14 1980 Research \$20; ESAA \$15; Natl. Adv. Council 1%	
Indian Education	Sec. 303 10% nonLEA or near reservations; 10% demonstration projects where 25% (high conc.) of Indians; \$2 training; Sec. 810 \$35	
Adult Education	Sec. 315 \$230 1980; \$290 1983 309 \$1.5 1980, 316 \$5 Indians 5% State Administration but not less than \$50 thousand	1980 \$100 million grants to States
Head Start	513 20% reserve over \$800 10% Handicapped	
Gifted & Talented	903 \$30 (1980); 25% or \$5 discretionary programs; 906 Territories, Indians, overseas dependents receive 1% when approp. \$15 or more. No more than \$1 each for NIE and the training of national leadership	

Funding Levels

PROGRAM	Authorization (millions)	Appropriations (millions)
Follow Through	Sec. 552 1980 - \$85 1981 - \$100	1980 - \$59 (est.)
TRIO	417A Spec. programs 1979 - \$200	1980 - \$147.5
Teacher Corps	511 1979 - \$100	\$37.5
Teacher Centers	531 1979 - \$100	1978 - \$8.25 1979 - \$12.625 1980 - \$13.000
Bureau of Education for the Handicapped	627 1982 - \$25 Regional Resource Centers; \$32 deaf-blind; \$20 early education; \$28 research; \$16 regional education; \$95 training; \$29 media development; \$2.5 recruiting of staff; 611 Indians 1%	
Career Education	4 1980 - \$100; 1983 - \$25. State minimum \$125 thousand 5% OE admin. & model programs; \$15 postsec	State grants \$18.7 Elem. and sec. \$1 Occup. Info. \$300 thousand
Vocational Education	102 \$1,485 billion; \$150 disadv.; \$80 consumer & homemaker; \$25 State plan prep.; \$3 Nat. Occup Info. ctrs.; States \$200 thousand minimum (80% basic grants - 20% supportive services ; \$10 State Adv. Council (\$75-200 thousand); \$90-1981. Bilingual (65% prgm., 25% training, 10% materials) \$100-1981 remodeling; 103 Indians 1%	
Evaluation	Sec. 416 \$25	1979 \$5.25 P & E only; \$22 total including technical assistance for Title I evaluation
National Diffusion Network	Sec. 303 10% of each funded section of Title III \$25 Thousand grant minimum	1979 - \$14 1980 - \$10
Strengthening Developing Institutions	Sec. 301 \$201; 76% Bachelor's program, 24% two year and Junior college programs	
Arts and Humanities	323 \$20 - 1979	1979 - \$3

PROGRAM	State Formula Grants
Title I	111; 112; 141; 146; 150 formula: children X State payment rate as authorized by law 194 State administration 1 1/2%
Title I, Migrants (see Title I)	152 3 years
Basic Skills (Right to Read)	221; 222; 224 222 5% administrative 70% to LEA's Based on populations (called State Agreement)
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	State Plan 404(a) (based on population 5-17 years old)
School Library Resources (see LEP, G&C, SM)	State plan 404(a)
ESAA	
Bilingual Education	721 called State Program Application 731 Feasibility study on formula grants due 12/31/81
Indian Education	
Adult Education	304, 305 \$150 thousand per State. Ratio based on adults with less than high school 306 - 3 years
Head Start	513 - 78%
Gifted & Talented	904 Not less than \$50 thousand per State

PROGRAM	State Formula Grants
Follow Through	
TRIO	Sec. 418 A&B Educational Information Centers. Now administered by Bureau of Higher & Continuing Education, Division of Training & Facilities, Community Service & Continuing Education Branch
Teacher Corps	
Teacher Centers	
Bureau of Education for the Handicapped	611, 612, 613 75% State plans 5% administration 20% support services
Career Education	6, 7 4 years not allocated per capita but by need, equal access
Vocational Education	102, 104 5 yrs. & annual; 103 80% for Basic Grants; 104 State reserve \$50 thousand for State plan development (not on per capita, but on need) 20% disadv., 10% handicapped, 15% unemployed; \$500 thousand for National Council; 103 to State by population (see age); 106 to LEA; 120
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	
Arts and Humanities	

PROGRAM	Grants
Title I	111 State Formula grants 116 Special incentive grants 117 High concentration grants 146 Handicapped 151 Neglected or delinquent children
Title I, Migrants (see Title I)	141 Children of migratory agricultural workers or migratory fishers 143 Interstate coordination
Basic Skills (Right to Read)	205, 206, 208 222 State formula grant 224 State leadership 921 Educational proficiency standards 922 Achievement testing capability
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	403, 404 State allotments (also territories & insular areas - BIA) (LEP) 402 Improvement in local educational practices (LEP), 403(a)(1)(c) 441 Guidance counseling & testing (G&C) 521(d) For strengthening SEA management (SM) 403 State allotments (insular areas) except BIA (SM)
School Library Resources (see LEP, G&C, SM)	403 a(1)(c) 422 Instructional materials and school library resources
ESAA	605 State apportionment for grants within State, 613 evaluation 606 LEA implementing acceptable desegregation plan under court order or voluntary 611 Television and radio programming 608 Special programs & projects, 609 Metropolitan areas
Bilingual Education	721 Instruction of children and adults; training; technical assistance 723 Training 751 ESAA schools
Indian Education	303, 304 Instruction of Indian children, planning, pilot projects, remodeling 810 pilot and demonstration projects, model programs, training, dissemination evaluation 422 training
Adult Education	304 State allotments; 309 research, development, dissemination, evaluation, clearinghouse; 311 elderly with limited English language; 316 Indians; 317 Indochina refugees; 318 adult immigrants
Head Start	513 State allotments 521 Technical assistance and training 522 Research, demonstration, pilot projects 517 Administration 15%
Gifted & Talented	904 905

Funding Instruments

27

PROGRAM	Grants
Follow Through	551 Instruction of low-income children in primary grades; 553 research, demonstration, pilot programs; 555 continuing evaluation; 556 technical assistance and training
TRIO	417(b) Talent Search, Upward Bound, Special Services for Disadvantaged Youth, EOC
Teacher Corps	513(a)(1) enroll experienced educational personnel, aides, volunteers & teacher-interns; 513(2) training for above corpsmembers; 514 compensation for above
Teacher Centers	531 if appropriations over \$50 million, grants large enough for one teacher center in each State 532 Teacher Centers
Bureau of Education for the Handicapped	607 altering existing buildings; 611 State allocations; 617 training, dissemination technical assistance certification; 618 evaluation; 619 incentive grants; 621 regional centers, 622 model centers for deaf-blind; 623 early education; 624 research demonstration, training, dissemination; 625 regional vocational, adult postsecondary; 631, 632 training; 633 recruitment & referral; 634 training physical educators; 641 research & demonstration; 642 research in physical education; 652 captioning & distributing films
Career Education	5 State allotments; 10 demonstrations; 11 demonstrations of postsecondary; 12 dissemination
Vocational Education	111, 120 State allotments; 121 work-study; 122 cooperative vocational education; 123 training miners & environmentalists; 124 residential schools; 130 research, development, guidance & training; 135 training; 140 disadvantaged; 150 consumer & homemaking; 171 programs of national significance & national vocational center; 184, 185, 186, 187, 188, 189 bilingual
Evaluation	416 (GEPA) planning, evaluation; 417 evaluation 183, Title I Evaluation and technical assistance
National Diffusion Network	303(a) developer demonstrator projects 303(b) facilitator projects
Strengthening Developing Institutions	304(1) cooperative arrangements; (2) national teaching fellowships; (3) Professor Emeritus Grants
Arts and Humanities	322

PROGRAM	Contracts
Title I	183 Independent evaluations
Title I, Migrants (see Title I)	143 Interstate coordination
Basic Skills (Right to Read)	204 Technical assistance and educational technology, 207, 209 231 Reading is fundamental, 232 Special mathematics program 922 Achievement testing capability
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	406 (d)(c) For private school children when not done by SEA (LEP) 406 (d)(c) (G&C)
School Library Resources (see LEP, G&C, SM)	406 (d)(c)
ESAA	605 State apportionment for contracts within State, 607 LEA implementing acceptable desegregation plan under court order 608 Special programs, 609 Metropolitan areas, 611 Television and radio programming, 613 Evaluation
Bilingual Education	723 Training 742 (Competitive) research and development 751 ESAA Schools
Indian Education	422 Training 810 Dissemination, evaluation 442 National Advisory Council functions
Adult Education	309 Research, development, dissemination, evaluation, clearinghouse 318 Immigrant adults
Head Start	522 Research, demonstration, pilot projects
Gifted & Talented	905

PROGRAM	Contracts
Follow Through	553 research, demonstration, pilot projects 555 continuing evaluation
TRIO	417(b) Training institutes
Teacher Corps	513(a)(2) training for corpsmembers
Teacher Centers	532 State Compensation for application review, technical assistance and dissemination
Bureau of Education for the Handicapped	617 technical assistance, training, dissemination, certification; 618 evaluation; 621 regional centers; 622 model centers for deaf-blind; 623 early education; 624 research, demonstration, training, dissemination; 625 regional vocational, adult, and postsecondary; 626 evaluation; 633 recruitment & referral; 641 research and demonstration; 642 research on physical education; 652 captioning & distributing films; 653 educational media demonstrations
Career Education	11 demonstrations of secondary; 12 dissemination
Vocational Education	103 Indian tribes; 131 State research coordinating units; 132 exemplary projects; 133 curriculum development; 135 training; 171 programs of national significance and national vocational center; 184; 185; 186; 187; 188; 189 bilingual
Evaluation	416 (GEPA) planning, evaluation 417 evaluation
National Diffusion Network	422 (GEPA) evaluation, studies, and technical assistance
Strengthening Developing Institutions	
Arts and Humanities	322

PROGRAM

Matching Requirements

Title I	
Title I, Migrants (see Title I)	
Basic Skills (Right to Read)	Sec. 231 Reading is Fundamental (subcontracts) 25% except no matching for migrants
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	
Bilingual Education	
Indian Education	
Adult Education	307 State plans 10%, except no matching for outlying territories 317, 318 no matching for Indochinese or immigrant adults
Head Start	Sec. 513 20% cash or in kind. Secretary can waive
Gifted & Talented	Sec. 908 10% except clearinghouse, research, private school children

PROGRAM	Matching Requirements
Follow Through	552 20% cash or in kind. Secretary can waive.
TRIO	417B 25% Educational Opportunity Centers
Teacher Corps	513 Only 10% of interns and team leaders salaries & benefits Commissioner can waive the first year
Teacher Centers	
Bureau of Education for the Handicapped	611 20% support service 623 10% early education
Career Education	6,9 State staff--1979 no matching, '80 25%, '81 50%, '82 50%, '83 50% Activities -- 1979 no matching, '80 no matching, '81 25%, '82 50%, '83 75%
Vocational Education	111 50% for: work-study, cooperative education, energy education, research training, curriculum development, guidance, State administration. No matching for private schools & trust territories; 150 50% consumer and homemaking, except 10% depressed areas; 193 25% remodeling (can be waived in extreme need)
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	
Arts and Humanities	

PROGRAM	State Departments of Education
Title I	Sec. 102, 146 handicapped; 151, 153 neglected & delinquent (However, the State agencies responsible for 146, 151 and 153 are not necessarily the State Education departments)
Title I, Migrants (see Title I)	Sec. 141 State educational agencies 143 State educational agencies or groups of SEA's for both sections or other public nonprofit agencies
Basic Skills (Right to Read)	201, 202, 204, 208, 222 Comprehensive programs, 224 State Leadership 921 Educational proficiency, 922 achievement testing
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 401 403 (SM) 441 (G&C)
School Library Resources (see LEP, G&C, SM)	Sec. 403
ESAA	608 Special projects 613 Evaluation
Bilingual Education	721 723 Training 742 Research and development
Indian Education	810
Adult Education	304; 309 1 year planning grant to State; 311 elderly bilingual; 316 Indians; 317 Indochinese; 318 adult immigrants; 309 research, development, dissemination, evaluation, and clearinghouse
Head Start	513(a)
Gifted & Talented	Sec. 904, 905, 906

Possible Grantees and Contractors

33

PROGRAM	State Departments of Education
Follow Through	Yes
TRIO	417B(a)
Teacher Corps	513(a) training 517(a) special programs for migrant children
Teacher Centers	10% SEA (contracts) 10% IHE (grants) balance LEA (grants)
Bureau of Education for the Handicapped	611 instruction: 621 regional resource centers; 632 trainers; 641 research and demonstration; 642 physical education
Career Education	5 state allotments 10 model programs
Vocational Education	103 state allotment; 120; 130; 184, 186, 188 bilingual
Evaluation	
National Diffusion Network	Yes
Strengthening Developing Institutions	
Arts and Humanities	322

PROGRAM	Local Education Agencies
Title I	Sec. 111, 116, 117 High concentrations 124 single or jointly 126 153 Neglected and delinquent
Title I, Migrants (see Title I)	Possible sub-grantees under Sec. 141 Possible sub-grantees or sub-contractors under Sec. 143
Basic Skills (Right to Read)	204, 205, 206, 208, 222 (subgrants), 232 Mathematics 921 if no State application 922
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 (subgrants) (LEP and G&C) 431 (Part C)
School Library Resources (see LEP, G&C, SM)	Sec. 421 (Part B)
ESAA	Sec. 605, 606 608(a) Special programs 609 Metropolitan
Bilingual Education	Sec. 721 723 Training 751 ESAA
Indian Education	810 305
Adult Education	304 (subgrants & subcontracts); 309 research, development, dissemination, evaluation, and clearinghouse; 311 elderly; 316 Indians; 317 Indochinese; 318 immigrant adults
Head Start	School districts
Gifted & Talented	Sec. 904 (90% of State allotment) 905 Limited to 5 yrs. of funding

Possible Grantees and Contractors

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PROGRAM	Local Education Agencies
Follow Through	551
TRIO	417B(a)
Teacher Corps	513; 514
Teacher Centers	532
Bureau of Education for the Handicapped	611; 621 regional resource center; 624 physical education; 641 research and demonstration; 653 educational media centers
Career Education	6; 8; 10 model programs
Vocational Education	104 opportunities for women; 121 work-study; 122 cooperative vocational education; 184 bilingual; 191 emergency remodeling
Evaluation	
National Diffusion Network	Yes
Strengthening Developing Institutions	
Arts and Humanities	322

PROGRAM	Institutions of Higher Education or Postsecondary Institutions
Title I	
Title I, Migrants (see Title I)	Possible contractor under Sec. 141 Possible sub-grantees or sub-contractor under Sec. 143
Basic Skills (Right to Read)	Sec. 205 222 (Sub-grants) 206 922 208
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 608(a) Special projects 611 Television and radio programming 613 Evaluation
Bilingual Education	Sec. 721 723 Training (with LEA or SEA) 742
Indian Education	422 training 423 fellowships 810(d) training
Adult Education	304 subgrants & subcontracts; 309; 311; 318
Head Start	
Gifted & Talented	Sec. 901 905

Possible Grantees and Contractors

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PROGRAM	Institutions of Higher Education or Postsecondary Institutions
Follow Through	
TRIO	417B(a)
Teacher Corps	513; 514
Teacher Centers	532 (subcontract + 10% as grantees) 533 training
Bureau of Education for the Handicapped	621 regional resource centers; 631, 632 training; 634 training physical educators; 641 research and demonstration; 642 physical education; 653 educational media
Career Education	8 State leadership; 10 model programs; 11 demonstration (postsecondary); 13 dissemination
Vocational Education	123 training miners and environmentalists 172 training; 184, 186 bilingual
Evaluation	
National Diffusion Network	Yes
Strengthening Developing Institutions	304
Arts and Humanities	

PROGRAM	Public Nonprofit Agencies, Institutions and Organizations
Title I	
Title I, Migrants (see Title I)	Possible contractor under Sec. 141 Possible sub-grantees or sub-contractor under Sec. 143
Basic Skills (Right to Read)	Sec. 205, 206, 208, 922
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 608 Special programs and projects 611 ETV and radio
Bilingual Education	
Indian Education	810 Indian tribes and organizations 422 Indian tribes and organizations
Adult Education	304 subgrants & subcontracts; 309; 311 elderly; 316 Indian tribes; 318 immigrants
Head Start	Sec. 514, 522 including local government
Gifted & Talented	Sec. 901, 905

PROGRAM	Public Nonprofit Agencies, Institutions and Organizations
Follow Through	553
TRIO	417B(a) (Including professional and scholarly associations)
Teacher Corps	513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc. 517(a) special programs for children of migrants
Teacher Centers	532(a)(1) "local education agencies..." 532(d) SEA's 532(f) institutions of higher education
Bureau of Education for the Handicapped	622 centers for deaf-blind children; 623 early education; 633 recruitment and referral; 641 research and demonstration; 642 physical education
Career Education	8; 11 postsecondary
Vocational Education	103 tribal organization; 122 public employers; 171 curriculum materials; 184 bilingual instruction; 188 bilingual materials
Evaluation	
National Diffusion Network	Yes
Strengthening Developing Institutions	
Arts and Humanities	322 includes museums, libraries, and theaters. Kennedy Center mentioned specifically

PROGRAM	Private Nonprofit Agencies, Institutions and Organizations .
Title I	
Title I, Migrants (see Title I)	Possible contractor under Sec. 141 Possible sub-grantees or sub-contractor under Sec. 143
Basic Skills (Right to Read)	Sec. 204, 205, 206, 208, 231 Reading is Fundamental 232
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 406 for private school children when not done by SEA
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 608 Special programs and projects 611 ETV and radio 613 Evaluation
Bilingual Education	Sec. 723 Training (with LEA or SEA) 742 Research and development (individuals may apply) 751 ESAA
Indian Education	
Adult Education	304 subgrants or subcontracts; 309; 311; 318
Head Start	Sec. 514, 522
Gifted & Talented	Sec. 901, 905

Possible Grantees and Contractors

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PROGRAM	Private Nonprofit Agencies, Institutions and Organizations
Follow Through	553
TRIO	417B(a)
Teacher Corps	513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc. 517(a) special programs for children of migrants
Teacher Centers	
Bureau of Education for the Handicapped	622 centers for deaf-blind children; 623 early education; 631 training 633 recruitment and referral; 641 research and demonstration; 642 physical education; 653 educational media
Career Education	8; 10 model programs; 11 postsecondary
Vocational Education	120 private vocational institutions; 122 private employers; 171 private nonprofit schools (curriculum materials); 184 bilingual instruction; 188 bilingual materials
Evaluation	
National Diffusion Network	Yes
Strengthening Developing Institutions	
Arts and Humanities	322 includes museums, libraries, and theaters; private cultural organizations, private schools. National Committee on Arts for the Handicapped mentioned specifically

PROGRAM	For-Profit Agencies and Institutions
Title I	
Title I, Migrants (see Title I)	Possible contractor under Sec. 141 Possible sub-contractor under Sec. 143
Basic Skills (Right to Read)	Sec. 204 207 231 205 208 232 206 209 922
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 613 Evaluation
Bilingual Education	
Indian Education	
Adult Education	
Head Start	Sec. 522
Gifted & Talented	

Possible Grantees and Contractors

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PROGRAM	For-Profit Agencies and Institutions
Follow Through	553
TRIO	417B(a)
Teacher Corps	513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc.
Teacher Centers	
Bureau of Education for the Handicapped	622 centers for deaf-blind children; 623 early education; 633 recruitment and referral; 641 research and demonstration;
Career Education	8; 11 postsecondary
Vocational Education	120 private vocational institutions; 122 public employers; 171 curriculum materials; 188 bilingual materials
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	
Arts and Humanities	

PROGRAM	SEA	LEP
Title I	Sec. 133 Required on all LLA applications	
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	Sec. 202 30-day comment period	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	CSSO	
School Library Resources (see LEP, G&C, SM)	CSSO	
ESAA	Sec. 610 offer recommendations	
Bilingual Education	Sec. 721 opportunity to offer recommendations	Sec. 751 ESAA
Indian Education		
Adult Education	Sec. 317 Indochinese 318 Immigrants	Sec. 304 of nonprofit
Head Start	Sec. 516 Governor	
Gifted & Talented		

PROGRAM	SEA	LEA
Follow Through		
TRIO		
Teacher Corps	513	
Teacher Centers	532(c)(1) review (SEA compensated for reviewing)	532(a)(1) sign off applicant
Bureau of Education for the Handicapped		
Career Education	6 State legislature and Governor	6
Vocational Education	189A bilingual research and training	
Evaluation		
National Diffusion Network		
Strengthening Developing Institutions		
Arts and Humanities		

Geographic Distribution

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PROGRAM	Outlying Territories	Every State	Urban	Rural	Other
Title I	X	X			
Title I, Migrants (see Title I)	Sec. 156 up to 1%	47 States and Puerto Rico	Limited	mostly	
Basic Skills (Right to Read)		X			
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 403 1% of Part C&D	X		Sec. 422	
School Library Resources (see LEP, G&C, SM)	Sec. 403 1% of Part B	X			
ESAA	Sec. 617	Sec. 605	Sec. 609		
Bilingual Education	Sec. 731 Puerto Rico	X			Sec. 721 geo. dist. to be a priority to areas historically located
Indian Education					
Adult Education	Sec. 305 1% 315 \$25,000/yr (admin.)	X	Sec. 306 where high rates unempl.	Sec. 306	Sec. 306 convenient locations
Head Start	Sec. 513 2%	X	Sec. 513	Sec. 513, 517 simplified rules, 518	
Gifted & Talented	Sec. 906, if approp. \$15 million, get 1%	Sec. 904 include DC & PR			Sec. 906 if over \$15 million, overseas dependents share in 1%

Geographic Distribution

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PROGRAM	Outlying Territories	Every State	Urban	Rural	Other
Follow Through	X	except Rhode Island	X	X	
TRIO		X		417B(b)	
Teacher Corps	513(c)(2) 5%	513(c)(2)			
Teacher Centers	X	531 if more than \$50 million is appropriated	X	X	X
Bureau of Education for the Handicapped	611 1% (out of which 5% administration or \$35,000)	X	623 pre-school	623 pre-school	625 multi-State
Career Education	5 1%; 13: 15 includes DC and Puerto Rico	X		8	
Vocational Education	103 6%; 105; 111; 195	X	124 large urban centers; 132 191 remodeling	124 isolated 132 191 remodeling	105 all parts of State represented Advisory Council
Evaluation					
National Diffusion Network					
Strengthening Developing Institutions	X	X			
Arts and Humanities					

PROGRAM	Basic Skills	Bilingual
Title I	Sec. 117	Sec. 131
Title I, Migrants (see Title I)	Sec. 142	Sec. 142
Basic Skills (Right to Read)	Sec. 201, 205 Skills specified, 232 Math, 921	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431 (LEP)	
School Library Resources (see LEP, G&C, SM)		Sec. 422
ESAA	Sec. 607, 610 Compensatory services after Title I	Sec. 608(a)
Bilingual Education		Sec. 702, 703 (definition 721 751
Indian Education	Sec. 810 remedial, compensatory 1121, 1146 basic education standards	Sec. 810 bilingual and bicultural
Adult Education	Sec. 302; 316; 317 "promotion of literacy;" 318	Sec. 306, 310
Head Start	Sec. 522, 523	
Gifted & Talented		

PROGRAM	Basic Skills	Bilingual
Follow Through	Included as part of instruction	Included as part of program
TRIO	417B(d) 418A	417B(b)(3) 417B(b)
Teacher Corps	511(4) remedial and basic in programs for juvenile delinquents, etc.	
Teacher Centers	Local determination Developed in year 1	Local determination
Bureau of Education for the Handicapped		602 615 inform parents in native language 612 test materials in child's native language or mode of communication
Career Education		
Vocational Education	195	107; 110 ESL; 132; 150; 181; 184-9
Evaluation		
National Diffusion Network	Yes	Yes
Strengthening Developing Institutions	Yes	Yes
Arts and Humanities	321 "the arts should be an essential and vital component of every student's education"	

PROGRAM	Career Education	Vocational	Counseling/Diagnosis
Title I			
Title I, Migrants (see Title I)	Sec. 142	Sec. 142	Sec. 142
Basic Skills (Right to Read)			
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)			Sec. 441 (G&C)
School Library Resources (see LEP, G&C, SM)			
ESAA	Sec. 607 608	Sec. 607 608	Sec. 607
Bilingual Education		Sec. 731	
Indian Education		Sec. 810	Sec. 810
Adult Education			Sec. 317 especially career related 318
Head Start			
Gifted & Talented			

PROGRAM	Career Education	Vocational	Counseling/Diagnosis
Follow Through	556 557		
TRIO	417B		417B(b)(4)
Teacher Corps			
Teacher Centers	Local determination	Regular representa- tive on policy board	533
Bureau of Education for the Handicapped		625, also 93-300	5; 602; 604; 612; 614; 622
Career Education	2; 3 preparation for work; 6 not admini- stered solely as part of voc. ed; 11		6 15% 8 11 post secondary
Vocational Education	131 new careers 132 occupational aspirations	106 new & emerging; 107 nontraditional; 120; 121; 122; 123; 185	130 133 134
Evaluation			
National Diffusion Network	Yes	Yes	Yes
Strengthening Developing Institutions	Yes	304 comparative education	
Arts and Humanities			

PROGRAM	Arts and Humanities	Physical Education
Title I		
Title I, Migrants (see Title I)	Sec. 142	Sec. 142
Basic Skills (Right to Read)		
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431 Museums using cultural organizations as resource (LEP)	
School Library Resources (see LEP, G&C, SM)		
ESAA	Sec. 607, 608	Sec. 607
Bilingual Education	Sec. 703 in regular classroom	Sec. 703 in regular classroom
Indian Education	Sec. 810 comprehensive academic	Sec. 810
Adult Education		
Head Start		
Gifted & Talented	Sec. 902 "Visual and performing arts"	

PROGRAM	Arts and Humanities	Physical Education
Follow Through	Included as part of instruction	Included as part of program
Teacher Corps		
Teacher Centers		
Bureau of Education for the Handicapped		602 definitions 614 payments
Career Education		
Vocational Education		
Evaluation		
National Diffusion Network	Yes	Yes
Strengthening Developing Institutions	Yes	Yes
Arts and Humanities	321, 322, 323 "integral part of elementary or secondary school curricula"	

PROGRAM	Anti-Bias & Stereotyping	Job Placement	Energy	Travel	Tutoring
Title I					
Title I, Migrants (see Title I)				Sec. 142 Sec. 143	Sec. 141 Sec. 142
Basic Skills (Right to Read)					Sec. 208
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)					
School Library Resources (see LEP, G&C, SM)					
ESAA	Sec. 602				
Bilingual Education					
Indian Education			Sec. 423 post-bacca- laureate		
Adult Education				Sec. 306	
Head Start					
Gifted & Talented					

PROGRAM	Anti-Bias & Stereotyping	Job Placement	Energy	Travel	Tutoring
Follow Through		557(a)			
TRIO					417B(b)(4)
Teacher Corps				514 travel expenses of corpsmembers	511(3) 513(1)
Teacher Centers					
Bureau of Education for the Handicapped				602 definition 604 Advisory Committee	
Career Education	3 7	8 job experience 11 follow-up			
Vocational Education	104; 130; 131 132; 133; 136; 150	120 incl. support services for women in nontraditional jobs; 134 second careers	123	122	
Evaluation					
National Diffusion Network	Yes	Yes	303	Yes	Yes
Strengthening Developing Institutions					
Arts and Humanities					

PROGRAM	Pilot	Research
Title I		Sec. 102 of 95-561 Comparability of Services
Title I, Migrants (see Title I)	Sec. 141	
Basic Skills (Right to Read)		Sec. 204 922
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431(a)(1) (LEP) 521 (SM)	Sec. 441(2) (G&C) 521 (SM)
School Library Resources (see LEP, G&C, SM)		
ESAA		
Bilingual Education		Sec. 742 (NIE, NCES) Bilingual, bicultural language acquisition; cultural character- istics; training methods
Indian Education	Sec. 304 810	
Adult Education	Sec. 309; 310; 316	Sec. 309 NIE; 316
Head Start	Sec. 522 523	Sec. 522 Overall plan 523
Gifted & Talented		Sec. 905 25% can go to NIE

Program Content and Type

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PROGRAM	Pilot	Research
Follow Through	553(a)(b)	553(a)(b)
TRIO		
Teacher Corps		
Teacher Centers		532 includes finding, access by teachers 533
Bureau of Education for the Handicapped		624 642 physical education 651 educational media 652 films
Career Education		12 information needs 13 (NIE)
Vocational Education	107 131	130; 131 150 homemaking; 171 189 bilingual
Evaluation		
National Diffusion Network		
Strengthening Developing Institutions		
Arts and Humanities		

PROGRAM	Demonstration	Curriculum Development
Title I		Sec. 131(d) Comprehensive and systematic restructuring (6 yrs.) Sec. 133
Title I, Migrants (see Title I)	Sec. 141 Sec. 143	Sec. 141 Sec. 143
Basic Skills (Right to Read)	Sec. 204, 205, 206, 207 TV, 208	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431(a) For low income and others (LEP) Sec. 521 (SM)	Sec. 431 Sec. 521 (SM)
School Library Resources (see LEP, G&C, SM)		
ESAA		Sec. 607
Bilingual Education	Sec. 703, 731 Models for pupil/ teacher ratios, teacher qualifications	Sec. 703, 721 Puerto Rico 751 Historical and cultural back- grounds of minorities
Indian Education	Sec. 303 810 includes model for regional schools; 1143	
Adult Education	309 310 10% (with training) 316	Sec. 309; 310; 317; 318
Head Start	Sec. 522 Sec. 523	
Gifted & Talented	Sec. 905 Model projects	

Program Content and Type

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PROGRAM	Demonstration	Curriculum Development
Follow Through	553(a)(b)	Included as part of program model
TRIO		
Teacher Corps	511(5) for retraining	
Teacher Centers		532(a)(2) develop and produce curricula designed to meet the educational needs of persons served
Bureau of Education for the Handicapped	603 624 642 653	
Career Education	10 models 11 postsecondary	
Vocational Education	123; 150; 171; 189	130, 131 new and emerging job fields; 133; 150 men as homemakers, 188 bilingual
Evaluation		
National Diffusion Network	303	303
Strengthening Developing Institutions		304 new curricula (includes basic skills)
Arts and Humanities	322 model programs with Kennedy Center and National Committee, Arts for the Handicapped	322

PROGRAM	Materials/Technology (Purchase or develop)	Remodeling/Construction
Title I	124 147 handicapped 152 neglected and delinquent	124
Title I, Migrants (see Title I)	Sec. 141 Sec. 143	Sec. 124, 142 147 Handicapped 152 Neglected and delinquent
Basic Skills (Right to Read)	Sec. 207 TV/Radio & other technology 208, 231 book distribution 206 for parents	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431 Sec. 521 (SM)	Sec. 406 Private schools (minor remodeling) (LEP)
School Library Resources (see LEP, G&C, SM)	Sec. 402 Sec. 421	
ESAA	Sec. 607 608 TV and radio programs 611 Television and radio programming	Sec. 607 minor remodeling, lease or buy mobile units
Bilingual Education	Sec. 742 Materials development, esp. for groups that private organiza- tions might not develop for	
Indian Education	Sec. 304 equipment 810 materials	Sec. 304 minor remodeling
Adult Education	Sec. 310	
Head Start		
Gifted & Talented	Sec. 904 "only if such equipment will enhance program"	

PROGRAM	Materials/Technology (Purchase or Develop)	Remodeling/Construction
Follow Through	Most sponsors produce	
TRIO		
Teacher Corps		
Teacher Centers	Allowed	
Bureau of Education for the Handicapped	652 captioned films 651 educational media 653 media centers	607 to remove architectural barriers 622
Career Education	8 collecting, disseminating, purchasing	
Vocational Education	122; 123; 124 equipment; 134 public career counseling materials; 150 homemaking equipment; 171 bibliography of research; materials adapted from Armed Forces; 188 bilingual materials; 193 equipment	120; 124 residential, 191 emergency assistance; 193
Evaluation		
National Diffusion Network	Yes	
Strengthening Developing Institutions	304 new materials (include basic skills)	
Arts and Humanities		

PROGRAM	Planning	Other
Title I	Sec. 124 Sec. 131 Performance objectives	Sec. 129 Individual educational plan, 124 teacher bonuses, 124, 141 summer programs; 131 supplementary services 134 teachers 10% in noninstructional tasks
Title I, Migrants (see Title I)	Sec. 124	Sec. 143 Interstate cooperation
Basic Skills (Right to Read)	Sec. 204, 205, 221 School wide objectives, 222, 224, 921	Sec. 208 Community effort
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 441(a)(2) (G&C) Sec. 521 (SM) LEP projects include one year planning grants	Sec. 431 summer bridge, businesses, unions, government agencies
School Library Resources (see LEP, G&C, SM)	Planning under administrative money	
ESAA	Sec. 607 608 Magnet schools; neutral site SEA planning	Sec. 608(a) Magnet schools pairing with higher educ. institutions & businesses Sec. 602 Purpose, Sec. 607 extra staff extracurricular activities, staff training community relations
Bilingual Education	Sec. 731	
Indian Education		Sec. 423 post-baccalaureate, medicine, educ., law, engineering, business, admin- istration; 810 health nutrition
Adult Education	Sec. 306 needs and goals 309 one yr. planning grants 316	Sec. 306 Child care, delivery systems outside schools; 306 sec. educ. 20%; 316 high school equivalency
Head Start		Sec. 524 Performance standards
Gifted & Talented	Sec. 901 Sec. 904, 905 Statewide	Sec. 905 Surveys model or experimental schools

PROGRAM	Planning	Other
Follow Through		551 Health, nutrition, social and other services, comprehensive educational
TRIO		417A Preparation and postsecondary
Teacher Corps	513(7)(B)	511, 513 preservice and inservice training and retraining
Teacher Centers	532(a)(1) planning grants	532 special education needs
Bureau of Education for the Handicapped		612, 614 identify, locate handicapped 612 mainstreaming 614 individualized educational programs 622 model centers for deaf-blind children
Career Education		6, 8 integrate into regular education programs
Vocational Education	111	120 child care for secondary and post-secondary school parents; 150 homemaking and consumer education; 153 health
Evaluation	416	
National Diffusion Network		
Strengthening Developing Institutions		302 baccalaureate or 2-year semi-professional degree
Arts and Humanities		

PROGRAM	
Title I	
Title I, Migrants (see Title I)	
Basic Skills (Right to Read)	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA management (SM)	Sec. 521 Identifying and meeting critical educational needs of state (SM) Sec. 422 Funding priorities (1) high tax effort (2) low income (3) rural (4) limited English ability
School Library Resources (see LEP, G&C, SM)	
ESAA	
Bilingual Education	
Indian Education	
Adult Education	Sec. 306 adult basic education 316 applications from Indian agencies
Head Start	Sec. 522 Secretary set research priorities (1979-80 includes basic skills)
Gifted & Talented	Sec. 901 Gifted and disadvantaged Sec. 904 Disadvantaged

PROGRAM	
Follow Through	
TRIO	
Teacher Corps	511 Strengthen educational opportunities for children in low-income areas, broaden programs of teacher preparation at colleges and universities, improve programs of training and retraining
Teacher Centers	Locally determined
Bureau of Education for the Handicapped	612, 614 handicapped children (1) who are not receiving an education, (2) most severe handicaps within each disability, (3) receiving an inadequate education
Career Education	
Vocational Education	107, 108 equal access; 110 handicapped, disadvantaged, non-English speaking, A.A. degrees for unemployed; 122 unemployed; 124 dropouts; 132 reduce sex stereotyping
Evaluation	
National Diffusion Network	Determined yearly
Strengthening Developing Institutions	Academic programs that will strengthen an institution's offering
Arts and Humanities	Handicapped

PROGRAM	
Title I	
Title I, Migrants (see Title I)	Section 24
Basic Skills (Right to Read)	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 606 No disproportionate demotion or dismissal of minority group personnel 607 Give preference to parents of affected children as teacher aides 611 Minorities in responsible positions in ETV and radio
Bilingual Education	Sec. 721 Select to the extent possible staff who are proficient in the language of instruction and in English
Indian Education	Sec. 305, 810 persons from Indian communities 422 priority to Indians for training
Adult Education	
Head Start	Sec. 516 must have competence and integrity
Gifted & Talented	

PROGRAM	
Follow Through	557 Residents of area. Parents should have "maximum employment opportunities"
TRIO	
Teacher Corps	513(f)&(g) and 516 Selection of teacher-interns and ratio of teacher-interns to classroom teachers
Teacher Centers	533 from cultural or educational backgrounds which have hindered success
Bureau of Education for the Handicapped	606 try to hire handicapped 612 meet State standards
Career Education	6, 8 State coordinator have experience in career education; staff member in guidance and counseling; staff with experience with discrimination and stereotyping
Vocational Education	134 use people from business, industry, professions, occupations, guidance counselors 135 exchange basis for teachers
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	304 visiting scholars, Professors Emeritus
Arts and Humanities	

PROGRAM	Training Allowances	Staff Development
		Parents
Title I		125 train as advisory council members
Title I, Migrants (see Title I)	Section 124	Section 125
Basic Skills (Right to Read)		Sections 205, 206, 222
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Section 521 (SM) Section 522 (2) (SM)	Sec. 431 Home-based, child development, teaching own child (LEP) Sec. 521 (5) (SM)
School Library Resources (see LEP, G&C, SM)		
ESAA		
Bilingual Education	Section 723	Section 723
Indian Education	Section 422, 423	
Adult Education		
Head Start		
Gifted & Talented		

PROGRAM	Training Allowances	Staff Development
		Parents
Follow Through		Included on request
TRIO	417B(c) \$30/month student stipend	
Teacher Corps	514 \$150/wk. for teacher-interns; local rates for team leaders and tutors	
Teacher Centers		
Bureau of Education for the Handicapped	624 631	
Career Education		8 institute
Vocational Education	185 bilingual; 135; 172; 187 bilingual counselors	
Evaluation		
National Diffusion Network		Yes
Strengthening Developing Institutions	304 National Teaching Fellowships, stipend and dependency allowance	
Arts and Humanities		

PROGRAM	Teachers	Administrators
Title I	Section 133	
Title I, Migrants (see Title I)	Sec. 124	
Basic Skills (Right to Read)	Sec. 222 preservice & inservice 224, 205, 207 Educational tech- nology, 221 special reading & math personnel, 922 in testing	Sec. 204, 222, 224, 207 TV and radio 922 tests
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404, 431 preservice and service (LEP) Sec. 431 Retraining (LEP)	Section 431 (LEP)
School Library Resources (see LEP, G&C, SM)		
ESAA	Sec. 607 in handling problems of desegregation Sec. 608 Desegregation plan develop/ implement via SEA projects	Sec. 607 in handling problems of desegregation 608 Desegregation plan develop/ implement via SEA projects
Bilingual Education	Sec. 702, 703 721 Puerto Rico 723, 751 ESAA	Section 723
Indian Education	Sec. 810 preservice & inservice 422 seminars, symposia, workshops, conference, institutes	Section 422
Adult Education	Sec. 310 10% (with demonstration projects)	
Head Start	Sec. 513, 521	
Gifted & Talented	Sec. 904 in-service 905 National leadership personnel	Sec. 905

PROGRAM	Teachers	Administrators
Follow Through	556 specialized personnel	
TRIO	417B(f)(1)&(2) also inservice and short term	417B(f)(1)&(2) also in-service and short term
Teacher Corps	511 training and retraining 513	511 513
Teacher Centers	532(a) provide training to improve the skills of teachers; 533	532(b) if determined by policy board
Bureau of Education for the Handicapped	603; 613; 614; 617 short term; 632 physical education 651 educational media	631 supervisors 632 634 physical education supervisors
Career Education	8 inservice institutes, teacher training	8 training of local coordinator
Vocational Education	122 preservice; 130 how to work with aides; 135 bilingual journeymen as teachers; 135 new careers, ESL, sex bias, 150 homemaking; 171, 172 adv. study, exchange with industry; 187 bilingual; 189	135; 150 homemaking; 171, 172 leadership development awards; 187
Evaluation		
National Diffusion Network		Yes
Strengthening Developing Institutions	304	304
Arts and Humanities		

PROGRAM	Aides & Other Personnel	Counselors	Others
Title I	Sec. 124 Trained with professionals Sec. 133		
Title I, Migrants (see Title I)	Sec. 124	Sec. 124	Sec. 124
Basic Skills (Right to Read)	Sec. 205, 222 Sec. 922 Tests		
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 431 (LEP)	Sec. 441 (G&C)	Sec. 521(9) SEA Staff 404(a)(12) Programs have required future comprehen- sive training program
School Library Resources (see LEP, G&C, SM)			
ESAA	Sec. 607 608	Sec. 607 608	Sec. 607 608
Bilingual Education	Sec. 721(a)(3)(B) All personnel preparing to participate in a program of Bilingual education	Sec. 723	
Indian Education	Sec. 810 ancillary personnel & teacher aides		Sec. 810 social workers
Adult Education			
Head Start			
Gifted & Talented			Sec. 905 Research Training

Staff Development

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PROGRAM	Aides & Other Personnel	Counselors	Others
Follow Through	556		
TRIO	417B(f)(1)&(2)	417B(f)(1)&(2)	417B(f)(1)&(2)
Teacher Corps	511; 513		511; 513 volunteers including high school & college students
Teacher Centers	532(b) if determined by policy board	532(b) if determined by policy board	532(b)
Bureau of Education for the Handicapped	613 inservice 624 "allied personnel"		631 trainers
Career Education		8	8 volunteers, including school board members & community leaders
Vocational Education	187 bilingual traineeships	135 172 187	123 miners 172 teacher educators
Evaluation			
National Diffusion Network	Yes	Yes	
Strengthening Developing Institutions			
Arts and Humanities			

PROGRAM	General	Program Design
Title I	Sec. 183 from OE to States; 187 OE policy manual 6 months after regulations	Sec. 166
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	Sec. 204, 222 207 assistance to teachers, administrators on educational technology	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 from State to LEA (LEP)(G&C) 521 to LEA (SM)	Sec. 404 for small LEA's (LEP)(G&C) 521 to LEA (SM)
School Library Resources (see LEP, G&C, SM)	Sec. 404 from State to LEA	Sec. 404 for small LEA's
ESAA		
Bilingual Education		
Indian Education	Sec. 442 to LEA's and Indian educational agencies	
Adult Education		
Head Start	Sec. 513	
Gifted & Talented	Sec. 904	Sec. 901 develop & improve programs Sec. 904

PROGRAM	General	Program Design
Follow Through		556 to develop, conduct and administer programs
TRIO	417B, 418A aid to individuals in filling out applications to postsecondary	417B(f)(1)
Teacher Corps	513(7)(A)	513
Teacher Centers	532(d) States	
Bureau of Education for the Handicapped	617 to States	
Career Education	13 upon request	
Vocational Education		
Evaluation		
National Diffusion Network		
Strengthening Developing Institutions		
Arts and Humanities		322 "encourage and assist...to establish and conduct programs."

PROGRAM	Dissemination
Title I	Sec. 124 to LEA, 166 Research & successful practices in health, social, nutrition services; OE extends assistance to State and Local education and general public, 183
Title I, Migrants (see Title I)	
Basic Skills (Right to Read)	Sec. 204 209 achievement results 922 tests 206 to parents 222 of objectives 207 ETV 224 of instruction
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 to private schools (LEP) (G&C) Sec. 521 to LEA (SM)
School Library Resources (see LEP, G&C, SM)	Sec. 404 to private schools
ESAA	Sec. 607(a)(5) public information efforts
Bilingual Education	Sec. 742 clearinghouse and Assistant Secretary's reports on research
Indian Education	Sec. 810 442
Adult Education	Sec. 309 316 materials, programs, services to Indians
Head Start	Sec. 523 of research 90 days after completion Sec. 524
Gifted & Talented	Sec. 905 of research

PROGRAM	Dissemination
Follow Through	
TRIO	417B publicize student aid
Teacher Corps	513(7)(B)
Teacher Centers	532(d) States
Bureau of Education for the Handicapped	612 State plan available to parents and public 613 research, demonstration; promising practices to teachers and administrators 617 624 633
Career Education	5 1% 12 13 research
Vocational Education	131 employ local disseminators; 161 nationally uniform definitions; 162 National Council evaluation; 171 research bibliography; 172 list of vocational areas needing teachers; 182 accurate information on bilingual training; 195 list of accredited agencies
Evaluation	
National Diffusion Network	422(GEPA) to State, LEA, institutions of higher education, all education service providers
Strengthening Developing Institutions	
Arts and Humanities	

PROGRAM	Proposal Writing	Planning
Title I	Sec. 166 Aid in preparation of applications	Sec. 166
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)		
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 for small LEA's and private schools (LEP) (G&C) Sec. 521 to LEA (SM)	Sec. 521 (SM)
School Library Resources (see LEP, G&C, SM)	Sec. 404 for small LEA's and private schools	
ESAA		
Bilingual Education		
Indian Education		
Adult Education		
Head Start		
Gifted & Talented	Sec. 904 for smaller or poorer LEA's	Sec. 905 for smaller LEA's

PROGRAM	Proposal Writing	Planning
Follow Through		556
TRIO		
Teacher Corps		513(7)(B)
Teacher Centers	532(d) States	
Bureau of Education for the Handicapped		
Career Education		
Vocational Education		
Evaluation		
National Diffusion Network		
Strengthening Developing Institutions		
Arts and Humanities		

Technical Assistance

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PROGRAM	Centers: Network/Single	Other
Title I	Evaluation technical assistance centers	Sec. 16b management, evaluation
Title I, Migrants (see Title I)		
Basic Skills (Right to Read)	Sec. 222 local centers for parents and volunteers, 204 224 State director of basic skills	Sec. 231 Reading Is Fundamental
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	SEA directors and LEA directors (LEP) (G&C) (SM)	
School Library Resources (see LEP, G&C, SM)	SEA directors and LEA directors	
ESAA	Sec. 608(c) Desegregation centers (SEA)	Sec. 608(c) reduce minority group isolation (SEA)
Bilingual Education	Sec. 731 Personnel in regional offices 724 national clearinghouse & technical assistance centers	Sec. 702, 721, 731 develop methods for identifying children which take into account linguistic & cultural differences
Indian Education		
Adult Education	Sec. 309 National Clearinghouse	
Head Start		Sec. 515 parents & area residents enabled to receive assistance from public & private sources, Sec. 521
Gifted & Talented	Sec. 905 clearinghouse	Sec. 905 program operation

Technical Assistance

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PROGRAM	Centers: Network/Single	Other
Follow Through		
TRIO	Educational Opportunity Centers	
Teacher Corps		513 evaluation, monitoring, documentary, evaluating public information
Teacher Centers	Teacher Centers Regional Documentation clusters NIE supported projects	
Bureau of Education for the Handicapped	621 for testing, counseling, new techniques and programs 652 State schools film distribution	
Career Education	8 Resource centers for students & general public, State directors	
Vocational Education	103, 161 National and State Occupational Information Coordinating Committees; 134 vocational resource centers 171 National Center for Research	105 State Advisory Council to Local Advisory Council; 112 OE analysis of State plans; 162 National Advisory Council to State
Evaluation	ESEA Title I, Sec. 183 Technical Assistance Centers	
National Diffusion Network	Developer Demonstrators State Facilitators	
Strengthening Developing Institutions		
Arts and Humanities		

PROGRAM	
Title I	Sec. 124 instruction, 125 (NIE) parental involvement, 167, 168 federal and state monitoring, 170 audits, 171 regular visits of State personnel to LEA, 183 Independent, 1/2 of 1%
Title I, Migrants (see Title I)	Sec. 124(G)
Basic Skills (Right to Read)	Sec. 202, 204, 209 "collect and analyze information," 221, 222 of individual child
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404, 441 (G&C), 521 (SM)
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 607 directly related to project activities, 610 objective measurement of change impact on related proys. & community, describing achievement of program goals, may use control groups, 611 Educational & other changes achieved by children through specially designed TV and radio programming, 613 1% reservation
Bilingual Education	721 Puerto Rico, 723 on-going longitudinal study of impact of fellowships on bilingual education, 702, 731, 742 5-year study of effects of bilingual education on students.
Indian Education	Sec. 1149 audit one third of schools each year; 810; 442
Adult Education	Sec. 309 projects achieve goals and capable of achieving comparative levels of effectiveness at additional locations, State plan programs; 316 Indian programs; 312 State Advisory Councils
Head Start	Sec. 524 outside evaluation, include control groups
Gifted & Talented	Sec. 905

PROGRAM	
Follow Through	555 Independent evaluation, may include control groups
TRIO	
Teacher Corps	513(a)(7)(B)
Teacher Centers	
Bureau of Education for the Handicapped	5 SEA & LEA complying with criteria on specific learning disabilities; 612 records of individual education programs; 613 also private schools annual evaluation; 612 that testing and evaluation materials not be racially or culturally biased; 617; 618; 626; 643 panel of experts
Career Education	5 5% 8 Statewide 11 annual
Vocational Education	131 does vocat. educ. meet public needs? offer satisfactory work experience? programs for public service aides; 105 effectiveness of distribution of funds; 112, 171 include follow-up; 102; 105; 108; 111; 122; 150 homemaking; 162 National Council do independent; 104 status of vocational education
Evaluation	416; 417; Title I Education Amendments, Sec. 183
National Diffusion Network	422(a)(GEPA)
Strengthening Developing Institutions	304
Arts and Humanities	

PROGRAM	
Title I	Sec. 124 objective measurements of basic skills 127 Report to State, 133 School-wide projects
Title I, Migrants (see Title I)	Sec. 124(b)
Basic Skills (Right to Read)	Sec. 205 School-wide, 222 periodic testing, 224 state-wide, 921 educational proficiency
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 401 441 (G&C)
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec 607 directly related to project activities; 610 objective measurement of change impact on related programs & community, describing achievement of program goals, may use control groups, 611 educational & other changes achieved by children through specially designed TV and radio programming, 613 1% reservation
Bilingual Education	Sec. 721 child be tested after 2 years for continuation 731 national assessment 1977, 1980
Indian Education	Sec. 305 appropriate objective measures annually
Adult Education	Sec. 316 surveys of extent of problems of illiterates and those with less than high school; 306 needs of population
Head Start	
Gifted & Talented	Sec. 904 identification of disadvantaged gifted and talented children

PROGRAM	
Follow Through	
TRIO	
Teacher Corps	
Teacher Centers	532(2) "meet better the educational needs of students"
Bureau of Education for the Handicapped	614 keep records on achievement 612 identification, location, and evaluation of all handicapped children in State
Career Education	8 needs assessment
Vocational Education	
Evaluation	
National Diffusion Network	
Strengthening Developing Institutions	
Arts and Humanities	

PROGRAM	Annual Report	Other Timing
Title I	Sec. 127, 188, 196 National Council each March 31	Sec. 164, 170 Audits "reasonable frequency"; 171 every 3 years; 172 periodic, 183, 188, 1982, 1984
Title I, Migrants (see Title I)	Sec. 143	
Basic Skills (Right to Read)		Sec. 222 children's reports available to teachers from year to year, 222 every three years
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Required by GEPA (LEP)(G&C)(SM)	Sec. 404 advisory council evaluates and reports as part of annual report
School Library Resources (see LEP, G&C, SM)	Required by GEPA	Sec. 404 advisory council evaluates and reports as part of annual report
ESAA	Sec. 606(c)(7)	Sec. 610 periodic as Assistant Secretary prescribes
Bilingual Education	Sec. 723 Fellowship Committee 732 National Council	Sec. 731 1980, 82, 84 722 Indian 9/30/80 731 Secretary 12/31/80
Indian Education	Sec. 305 442 March 31	
Adult Education	Sec. 312 State Advisory Council 313 National Council	
Head Start		
Gifted & Talented		

Report Requirements

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PROGRAM	Annual Report	Other Timing
Follow Through	Each project must send an annual report 555(a), 555(b)	554 grants and contracts announced in 30 days 555 evaluation, 90 days
TRIO		
Teacher Corps	Required by general provisions, not Teacher Corps legislation	
Teacher Centers		Bi-Annual
Bureau of Education for the Handicapped	616 635 653	611 SEA fix date for LEA fiscal reports 615 at all times
Career Education	14	14 9/30/82
Vocational Education	105 signed off by State Board with comments on State Manpower Services Council; 112 evaluation; 112 9 months after end of fiscal year; 182 bilingual	104 unspecified 106 on request
Evaluation	417 November 1	
National Diffusion Network	422 (GEPA) Commissioner's report - June 30	
Strengthening Developing Institutions		304 unspecified
Arts and Humanities	Projects grantee must file final report	

PROGRAM	State Recipient	Secretary or Commissioner Recipient
Title I	Sec. 127, 131 monitor, 132 local laws & regulations 170, 171 audits	Sec. 131 State laws & regulations, 170-1 audits, 172 objective measurements, replications, research, effectiveness of payments
Title I, migrants (see Title I)		
Basic Skills (Right to Read)		Sec. 222 States report to Secretary every 3 years
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 (LEP)	Commissioner receives annual report
School Library resources (see LEP, G&C, SM)		Commissioner receives annual report
ESAs	Sec. 612 notification of LEA grant	Sec. 610
Bilingual Education		Sec. 722 Indian
Indian Education		Sec. 305
Adult Education	Sec. 312	
Head Start		Sec. 520 audit to Secretary
Gifted & Talented		

Reporting Requirements

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PROGRAM	State Recipient	Secretary or Commissioner recipient
Follow Through		
TRIO		
Teacher Corps		
Teacher Centers		res
Bureau of Education for the Handicapped	611	617 635
Career Education		14 from State on how using resources and exemplary programs. to be responded to within 3 months
Vocational Education	104 State Board, State Advisory Council, State Committee on the Status of Women	104 105 106
Evaluation		
National Diffusion Network	422	
Strengthening Developing Institutions		304
Arts and Humanities		

Reporting Requirements

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PROGRAM	Congress Recipient	Parents/Public Recipients	Other Recipients
Title I	183 Committee on Approp. 188 on each State 196 National Council	125, 167, 168, 127 access to information, parents, teachers, general public	196 National Council report to President
Title I, Migrants (see Title I)	Sec. 183	Sec. 125	
Basic Skills (Right to Read)		Sec. 222 including publication of test scores	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)			
School Library Resources (see LEP, G&C, SM)			
ESAA	Sec. 606(c)(7)	Sec. 610 public access	
Bilingual Education	Sec. 722 Indian 723 fellowships 732 National Council	Sec. 703 instructional goals	Sec. 722 Indians to President 731(c) President
Indian Education	Sec. 422 from National Council		
Adult Education	Sec. 313 President reports with comments & recommendations		Sec. 313 to President
Head Start	Sec. 524	Sec. 517 public access to information	
Gifted & Talented			

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Reporting Requirements

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PROGRAM	Congress Recipient	Parents/Public Recipients	Other Recipients
Follow Through		554 public announcements of grants and contracts	
TRIO			
Teacher Corps			
Teacher Centers			
Bureau of Education for the Handicapped	5 Congress review regulations on learning disabilities; 618 thru NCES - each least restrictive possible environment; 653 from Secy. on media development	615 children's records open to parents	
Career Education	14 House and Senate Committees on Education and Labor 9/30/82		
Vocational Education	104, 105 National Advisory Council; 112 from OE; 182 bilingual problems	104 general public	182 bilingual problems to President
Evaluation	417 House & Senate Committees on Education & Labor, Human Resources		
National Diffusion Network	422		422 to LEA's
Strengthening Developing Institutions			
Arts and Humanities			

Advisory Committee and Parental Involvement

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PROGRAM	Local	State	National
Title I	Sec. 122, 125 each project area or school		Sec. 196 15 members, 3 years
Title I, Migrants (see Title I)	Sec. 125	Sec. 125	
Basic Skills (Right to Read)		Sec. 222	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)		Sec. 404 appointed State administered funds available for SAC (LEP & G&C)	
School Library Resources (see LEP, G&C, SM)		Sec. 404	
ESAA	Sec. 610	Sec. 608(c)(3)	
Bilingual Education	Sec. 751 LEA project committee, nonprofes- sional project board		Sec. 702 1% Sec. 703 Sec. 732 appointed by Secretary
Indian Education			Sec. 442 15 members, appointed by President. Nominees from Tribes
Adult Education	Sec. 316	Sec. 306; 312 may designate existing council, staff provided	Sec. 313 15 members appointed by President
Head Start			
Gifted & Talented			

Advisory Committee and Parental Involvement

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PROGRAM	Local	State	National
Follow Through		Some states have State Parental Advisory Councils	
TRIO			
Teacher Corps	513(e) Elected Community council, parents and community residents		
Teacher Centers	532(b) policy board	SEA	
Bureau of Education for the Handicapped		613	
Career Education	8 community career education councils		13 OE provide staff, 15 members
Vocational Education	105 program area, school, community or region; 106; 108	104; 105 appointed by Governor; 112	162 21 members appointed by President, 3 years; 171
Evaluation			
National Diffusion Network			
Strengthening Developing Institutions			303 9 members appointed by Commissioner with consent of Secretary
Arts and Humanities			

Advisory Committee and Parental Involvement

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PROGRAM	Parents	Business & Labor	Educational Personnel
Title I	122, 124 district-wide, 125 elected if more than 75 children, 131 phase in		124-5 teachers, school board, 133, administration
Title I, Migrants (see Title I)	Sec. 125		
Basic Skills (Right to Read)	Sec. 201; 206, 222, 224		Sec. 205, 222
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 on SAC (LEP & G&C)	Sec. 404 on SAC (LEP & G&C)	Sec. 404 teachers, princi- pals, libraries, guidance counselors, special education, gifted (LEP & G&C)
School Library Resources (see LEP, G&C, SM)	Sec. 404 on SAC	Sec. 404 on SAC	Sec. 404 teachers, princi- pals, libraries, guidance counselors, special education, gifted
ESAA	Sec. 608(c)(3) 610 at least 50%		Sec. 608, 610
Bilingual Education	Sec. 703 majority, 732, 751 50% and ESAA Board		Sec. 703 teachers, SEA, LEA, 732 Board of Educa- tion, teacher trainers, 751
Indian Education	Sec. 305; 810		Sec. 305 teachers
Adult Education		Sec. 306	Sec. 313 adult educators, SEA, LEA: 306, 312
Head Start	Sec. 514, 515		
Gifted & Talented			

Advisory Committee and Parental Involvement

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PROGRAM	Parents	Business & Labor	Educational Personnel
Follow Through	551		Yes
TRIO			
Teacher Corps	513(e) community elected		
Teacher Centers			532 elementary & secondary teachers, special educ., vocational educ., school board
Bureau of Education for the Handicapped	613 612 consultations 614 623		613 teachers, State and local education officials, administrators
Career Education	8	13	8 counselors, teachers 13
Vocational Education	162	162 labor, management, skilled, semi-skilled technician; 105	162 guidance, SEA & local, school board; 105 curriculum instructor, teachers, superintendents
Evaluation			
National Diffusion Network			
Strengthening Developing Institutions			
Arts and Humanities			195

PROGRAM	Private School	Higher Education	Children/Students
Title I			Sec. 125 repres. of eligible non-participating children, Sec. 133 secondary students
Title I, Migrants (see Title I)			
Basic Skills (Right to Read)	Sec. 201, 222	Sec. 222	Sec. 222 (represented)
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	Sec. 404 (LEP & G&C)	Sec. 404 (LEP & G&C)	Sec. 404 (LEP & G&C)
School Library Resources (see LEP, G&C, SM)	Sec. 404	Sec. 404	Sec. 404
ESAA			Sec. 610 secondary students
Bilingual Education			Sec. 703 secondary students
Indian Education			Sec. 305 secondary students
Adult Education	Sec. 306		Sec. 312 adult students 316 Indians
Head Start			
Gifted & Talented			

PROGRAM	Private School	Higher Education	Children/Students
Follow Through	Yes		
TRIO			
Teacher Corps	532(b) must be represented on board	532(b) if in service area	can be selected but not required
Teacher Centers			613 handicapped
Bureau of Education for the Handicapped			
Career Education			
Vocational Education		105 junior college, higher education	162
Evaluation			
National Diffusion Network			
Strengthening Developing Institutions		junior college and 4-year college	
Arts and Humanities			

PROGRAM	General Public	Other	Advise and Evaluate
Title I			Sec. 125 196 evaluate 133 evaluate
Title I, Migrants (see Title I)	Sec. 125 majority parents	Sec. 125	Sec. 125
Basic Skills (Right to Read)		Sec. 222 public & private nonprofit agencies	Sec. 222 evaluate
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)		Sec. 404 bilingual handicapped, gifted & talented (LEP)(G&C)	Sec. 404 (LEP) (G&C)
School Library Resources (see LEP, G&C, SM)		Sec. 404 bilingual, handicapped, gifted & talented	Sec. 404
ESAA	Sec. 608, 610	608 bilingual % same as proportion in State 610 at least 50%	Sec. 608 consult/advise 610 written comments to approve application
Bilingual Education	Sec. 703, 751	703 majority, 751 50% ESAA Board	732 policy regulations criteria for applications, administrative operations
Indian Education			
Adult Education	Sec. 313; 312; 316 tribal community	313 bilingual; 306 churches, fraternal orgn. rural, urban, institution- alized, limited English	Sec. 306; 312; 316; 313 general regulations; State plans approval
Head Start	Sec. 514, 515 area residents		Sec. 514 selection of agency, 524 evaluate
Gifted & Talented			

Advisory Committee and Parental Involvement

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PROGRAM	General Public	Other	Advise and Evaluate
Follow Through	Yes		551 555 evaluation
TRIO			
Teacher Corps			513(e) (1) & (2)
Teacher Centers	532(b) if selected as board representative	supervise	
Bureau of Education for the Handicapped			613 advise and comment
Career Education	8 community resource people, services; 13	13 Arts & Humanities, science, handicapped, minority, women	
Vocational Education		162 women, handicapped, bilingual, disadvantaged, postsecondary, correc- tional; 105 agriculture CETA, women, minorities	105 policy, evaluate; 106 fund distribution; 162 advise President and Congress
Evaluation			
National Diffusion Network			
Strengthening Developing Institutions			
Arts and Humanities			

Advisory Committee and Parental Involvement

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PROGRAM	Plan	Implement	Instruct
Title I	Sec. 129 individualized educational plans 133 approve plan	Sec. 124	Sec. 124
Title I, Migrants (see Title I)			
Basic Skills (Right to Read)	Sec. 222	Sec. 222 active continuing consultation	Sec. 222 at home and school
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)			
School Library Resources (see LEP, G&C, SM)			
ESAA			
Bilingual Education			
Indian Education	Sec. 810	Sec. 703; 751	
Adult Education	Sec. 312	Sec. 313 coordination with other programs; 306; 316	
Head Start		Sec. 515	
Gifted & Talented			

PROGRAM	Plan	Implement	Instruct
Follow Through			
TRIO			
Teacher Corps	513(e)(2) elected community council must participate in preparation of application	513(e)(2)	
Teacher Centers			
Bureau of Education for the Handicapped	612 hold hearings on policy, etc.		
Career Education			8
Vocational Education	162 Review operation, identify nation's training needs, assess coordination, conduct studies & hearings		
Evaluation			
National Diffusion Network			
Strengthening Developing Institutions			
Arts and Humanities			20

PROGRAM	State	Local	UE
Title I	183 jointly sponsored studies, SEA, LEA	Sec. 124	
Title I, Migrants (see Title I)	141, 142, 143	141, 142, 143	
Basic Skills (Right to Read)	201, 222, 224	201, 205, 222	201, 210 Title I, IV Follow Through, Teacher Corps, Teacher Centers
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	404(a)(12) (LEP)(G&C) for training activities for educational personnel	422 for materials selection 431, 432	443(a)(3) (G&C)
School Library Resources (see LEP, G&C, SM)	404(a)(12) for training activities for education personnel		
ESAA			
Bilingual Education	721 technical assistance	721 adult educator preschool 751 ESAA	703 ESAA, Voc. Ed. Act, Adult Ed. Act. LSCA 731
Indian Education	810	810	
Adult Education	306 310	304 LEA and grantee 306 310 community schools	306; 309; 310; 313
Head Start			
Gifted & Talented	904		

PROGRAM	State	Local	OE
Follow Through	Each state has a follow through coordinator	As required by the model	
TRIO			
Teacher Corps	513(a)(5)		
Teacher Centers	532(d)		Prospective study with Teacher Corps, NIE, etc.
Bureau of Education for the Handicapped	613 305 ESEA 122 Voc. Ed.	623 preschool 624 research	
Career Education	3, 8 collaborative arrangements; 6 State guidance work with career education	3 collaborative arrangements	12 information study 13 with NIE
Vocational Education	105; 106 State board; 107; 108; 161	150; 161	106 handicapped; 161; 171 research coordinating committee
Evaluation			
National Diffusion Network			422 (GEPA) Federal officials disseminate
Strengthening Developing Institutions			
Arts and Humanities			

PROGRAM	HEW	DOL	Other
Title I			124 Social, nutrition
Title I, Migrants (see Title I)	142 Head Start EOA IIIB	142 CETA	142 State to State migratory Records 5%
Basic Skills (Right to Read)	210 Head Start		222 home
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)			404 teachers, professional associations, higher education. For training (LEP)(G&C)
School Library Resources (see LEP, G&C, SM)			404 teachers, professional associations, higher education. For training
ESAA			614 Coordination with funding from other Federal agencies
Bilingual Education	742 Assistant Secretary NIE, NCES		723 Training 731
Indian Education			
Adult Education	311 Administration on Aging	306; 309 Manpower; 317 CETA; 318 Vocational Educ.	313 related advisory councils
Head Start			
Gifted & Talented			

PROGRAM	HEW	DOL	Other
Follow Through			
TRIO			
Teacher Corps			513 LEA's IHE's, and elected community councils
Teacher Centers			
Bureau of Education for the Handicapped			611 Department of Interior Indians
Career Education			
Vocational Education	150 Health core delivery	105 manpower; 106 CETA: 107; 108; 131; 161; 182 bilingual problems	103 Bureau of Indian Affairs 150 corrections; 193 GSA
Evaluation	Evaluation work group OE-ASPE-ASE-NIE-ASMB-ASL		
National Diffusion Network			
Strengthening Developing Institutions			304 cooperative arrange- ments to share libraries and laboratories
Arts and Humanities			321 interrelationship of arts and education

PROGRAM	Teachers	Students	Others
Title I	108,957 Teachers 11,605 Ed. Professionals 86,771 Aides	6.4 million; 73% grades 1-6; 14% 7-12, 8% pre & K 225,000 non public	approximately 500,000 parents serve on PACS
Title I, Migrants (see Title I)	70,000	620,000	20,000
Basic Skills (Right to Read)			
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	approx. 200,000 (LEP)	6 million (LEP)	
School Library Resources (see LEP, G&C, SM)	1 million	50 million	adults and parents
ESAA		estimated projection FY 1979: 5.5 million	
Bilingual Education			
Indian Education			
Adult Education	1979 - 40,000	1979 - 1,990,000	
Head Start	40,000	387,500	families are also served
Gifted & Talented			

PROGRAM	Teachers	Students	Others
Follow Through	400	70,500 low-income	3,500 classroom aides 800 other aides
TRIO		Not all programs serve students only. Figures represent those served regardless of status as of FY 1978 (including veterans) UB-36,619; SSDS-133,179; TS-186,266; EOC-86,675	
Teacher Corps	23,000 (approx.)	403,780 (approx.)	1,950 other educational personnel (approx.)
Teacher Centers	150,000		
Bureau of Education for the Handicapped			
Career Education			
Vocational Education			
Evaluation			
National Diffusion Network	15,000 (1980)	375,000 (1980)	
Strengthening Developing Institutions			
Arts and Humanities			FY79 83 projects; 44 States, 39 local. An est. 2 million benefited (students, teachers)
	218		

PROGRAM	
Title I	
Title I, Migrants (see Title I)	Annual evaluation - State Plan Financial report Monitoring and Enforcement Plan Performance Report
Basic Skills (Right to Read)	
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	
School Library Resources (see LEP, G&C, SM)	
ESAA	Sec. 611 TV/radio productions Sec. 607 any activities to achieve and further purpose of Act (602)
Bilingual Education	
Indian Education	
Adult Education	Sec. 306 3 yr. State plan Financial Status reports, annual performance reports, Evaluation Reports
Head Start	
Gifted & Talented	

PROGRAM	
Follow Through	
TRIO	
Teacher Corps	
Teacher Centers	Bi-annual report
Bureau of Education for the Handicapped	
Career Education	
Vocational Education	
Evaluation	
National Diffusion Network	1980 1500 adoptions
Strengthening Developing Institutions	
Arts and Humanities	Annual report only, required. Suggest furnishing copies of curriculum materials, resource directories

PROGRAM	Annual	Other	National	Regional	Local
Title I			as needed	NON/Title I Exemplary Projects Dissemination	
Title I, Migrants (see Title I)	yes	yes-State	yes	yes	yes
Basic Skills (Right to Read)					
Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM)	yes		yes	Western	
School Library Resources (see LEP, G&C, SM)	yes		yes		
ESAA					
Bilingual Education					
Indian Education					
Adult Education	Adult Ed. State-Direc- tors Conf.	Area workshops for AE State Directors	yes	yes	
Head Start	yes	yes	yes	yes	yes
Gifted & Talented					

Conferences

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PROGRAM	Annual	Other	National	Regional	Local
Follow Through	Ypsilanti sponsoring conf. in Oct.				
TRIO					
Teacher Corps					
Teacher Centers	2	2	2	2	
Brueau of Education for the Handicapped					
Career Education					
Vocational Education					
Evaluation					
National Diffusion Network	1		1	5	
Strengthening Developing Institutions					
Arts and Humanities				4 technical asst. mtgs; 10 Alliance for Arts Educ. mtgs.	